# Date:.............Trainee name:.......................................... yr:...... ARCP panel member:.............

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# EVIDENCE OF COMPETENCE FROM COTs

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Date:**  |  |  |  |  |  |  |  |
|  | rating | rating | rating | rating | rating | rating | rating |
| 1. Encourages the patient’s contribution
 |  |  |  |  |  |  |  |
| 1. Responds to cues
 |  |  |  |  |  |  |  |
| 1. Places complaint in appropriate psychosocial contexts
 |  |  |  |  |  |  |  |
| 1. Explores patient’s health understanding
 |  |  |  |  |  |  |  |
| 1. Includes or excludes likely relevant significant condition
 |  |  |  |  |  |  |  |
| Appropriate physical/ mental state examn |  |  |  |  |  |  |  |
| 1. Makes an appropriate working diagnosis
 |  |  |  |  |  |  |  |
| 1. Explains the problem in appropriate language
 |  |  |  |  |  |  |  |
| 1. Seeks to confirm patient’s understanding
 |  |  |  |  |  |  |  |
| 1. Appropriate management plan
 |  |  |  |  |  |  |  |
| 1. Patient is given the opportunity to be involved in significant Mx decisions
 |  |  |  |  |  |  |  |
| 1. Makes effective use of resources
 |  |  |  |  |  |  |  |
| 1. Conditions and interval for follow up are specified
 |  |  |  |  |  |  |  |
| 1. OVERALL GRADING
 |  |  |  |  |  |  |  |

# Date:.............Trainee name:............................................ yr:...... ARCP panel member:.............

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**DOPS:** Missing DOPS **CPR&AED:** certificate attached & Date (<3yrs): Status of assessor

 Year of completion

**Log**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **J** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| **No.** |  |  |  |  |  |  |  |  |  |  |  |  |

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| **CAT.** | **CE** | **TUT** | **PC** | **READ** | **CERT** | **LECT** | **OOH** | **AUD** | **SEA** | **eLEA** | **IND** | **ACAD** |
| **No.** |  |  |  |  |  |  |  |  |  |  |  |  |

#  Comments on SEAs and Audit

# Comments on OOH -Hours/Sessions:

**PDP:**

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Month** | **J** | **F** | **M** | **A** | **M** | **J** | **J** | **A** | **S** | **O** | **N** | **D** |
| **No.** |  |  |  |  |  |  |  |  |  |  |  |  |

 Comments on **PDP**:

#  [June 2014]

# Date:.............Trainee name:............................................ yr:...... ARCP panel member:.............

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# [June 2014]

# EVIDENCE OF POOR CURRICULUM COVERAGE (< 5 items of evidence)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No.** | **Curriculum Heading** | **No. ‘new curriculum’ linked** | **No. 2010 version linked** | **Comment on quality**  |
|  |  |  |  |  |
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# Date:.............Trainee name:............................................ yr:...... ARCP panel member:.............

[June 2014]

# EVIDENCE OF COMPETENCE FROM CBDs

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Date:**  |  |  |  |  |  |  |  |  |  |  |
| **Ratings for:** |  |  |  |  |  |  |  |  |  |  |
| **Practising holistically** |  |  |  |  |  |  |  |  |  |  |
| **Data gathering/ interpretation** |  |  |  |  |  |  |  |  |  |  |
| **Making a diagnosis/decisions** |  |  |  |  |  |  |  |  |  |  |
| **Clinical** **Management** |  |  |  |  |  |  |  |  |  |  |
| **Managing medical complexity** |  |  |  |  |  |  |  |  |  |  |
| **Primary Care Admin/ IMT** |  |  |  |  |  |  |  |  |  |  |
| **Working with colleagues/in teams** |  |  |  |  |  |  |  |  |  |  |
| **Community** **orientation** |  |  |  |  |  |  |  |  |  |  |
| **Maintaining ethical approach** |  |  |  |  |  |  |  |  |  |  |
| **Fitness to practice** |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| **OVERALL** |  |  |  |  |  |  |  |  |  |  |

# Date:.............Trainee name:............................................ yr:...... ARCP panel member:.............

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# [June 2014]

# EVIDENCE OF COMPETENCE COVERAGE

|  |  |  |  |
| --- | --- | --- | --- |
| **Competences**  | **No. linked** | **No. Linked in ST3** | **Comment on quality**  |
| Communication & consultation skills |  |  |  |
| Practising holistically |  |  |  |
| Data gathering |  |  |  |
| Making diagnosis & decisions |  |  |  |
| Clinical management |  |  |  |
| Medical complexity |  |  |  |
| Primary care administration & IMT |  |  |  |
| Working with colleagues & in teams |  |  |  |
| Community orientation |  |  |  |
| Maintaining performance, learning & teaching |  |  |  |
| Ethical approach |  |  |  |
| Fitness to practise |  |  |  |

# Date:.............Trainee name:............................................ yr:...... ARCP panel member:.............

[June 2014]

**MSF**

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Avg. score | National Avg. | Comments |
| Professional |  |  |  |
| Clinical |  |  |  |

**PSQ**

|  |  |  |  |
| --- | --- | --- | --- |
| Date | Median  | Mean |  Comments |
|  |  |  |  |

**Quality of Learning Log**

Reflection

Linkage to curriculum headings

**Feedback for Educational supervisors**

Linkage to competences

ES comments

Educator’s notes